

Wakefield Middle School



Wakefield Middle School

Core Beliefs

- Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day.
- Every student is expected to learn, grow, and succeed while we will eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.
- Well-supported, highly effective, and dedicated principals, teachers, and staff are essential to success for all students.
- The Board of Education, superintendent, and all staff, while sustaining best practices, will promote and support a culture of continuous improvement, risk-taking, and innovation that results in a high-performing organization focused on student achievement.
- The Board of Education, superintendent, and all staff value a diverse school community that is inviting, respectful, inclusive, flexible, and supportive.
- The Wake County residents value a strong public school system and will partner to provide the support and resources to fully realize our shared vision, accomplish the mission, and sustain our core beliefs.

2016-2018 School Improvement

Wakefield Middle Vision

Wakefield Middle School students will be prepared to reach their full potential in high school, equipped for 21st century challenges and inspired to be conscientious citizens.

Wakefield Middle Mission

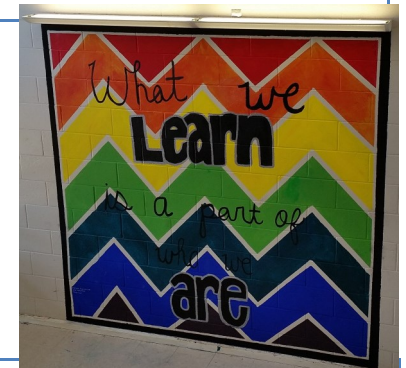
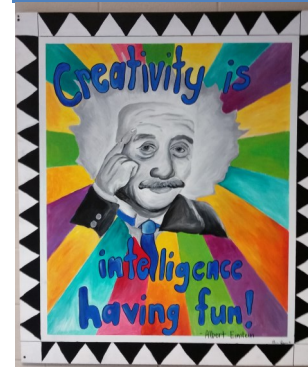
Wakefield Middle School will provide a relevant, rigorous and engaging education, promote positive character development and develop student skills in collaboration, creativity, communication and critical thinking.

SIP Team Meeting Dates:

September 12
October 10
November 14
December 12
January 23
February 13
March 13
April 17
May 8

SIP Team Members

- Annette Stegner Assistant Principal
- Brian Kiesler Co-Chair
- Christine Resta Teacher
- Daniel Sichak Teacher
- Elaine Harper Instructional Support
- Jimmy Sposato Principal
- Kelly Swartzel Parent
- Mary Clifone-Baker Assistant Principal
- Michelle Willis Teacher
- Monica Haun Co-Chair



Value Statements

- We believe student-teacher relationships are at the center of a learning and form the foundation of a positive school climate.
- We believe students and staff have a right to a safe and equitable environment in which to learn and teach.
- We believe teachers, students, administrators and parents share responsibility for learning, decision-making and success.
- We believe each student and staff member have unique talents and strengths that enhance the classroom experience.
- We believe that middle school students have unique physical, social, emotional, and intellectual needs.
- We believe in the importance of developing character and teaching students to be effective collaborators, communicators and creative/critical thinkers.
- We believe our responsibility is to utilize engaging instructional practices and to participate in continuous improvement.



Academic Goal

By June 2018, all sub-groups will meet annual measurable objectives and achieve high growth in both Reading and Math as measured by EVAAS.

Key Process Statement #1: Teachers will utilize PLT processes to evaluate the effectiveness of Tier 1/Core instruction.

Action Steps

1. Provide PLT Refresher workshop at the beginning of the school year with an emphasis on how to use assessments to analyze instruction.
2. Provide Professional Development on incorporating the 4 C's within lesson plans to promote differentiation and engagement strategies.
3. PLT's will plan a 4 C's unit and complete the full PLT cycle including formative and summative assessments and data analysis.
4. Wakefield Middle teachers will share and model best practices in analyzing data and evaluating effectiveness of instruction.
5. Core teachers will use assessment data/benchmarks to create Tier 1 intervention groups and implement Intervention Matrix during Wolf Time.

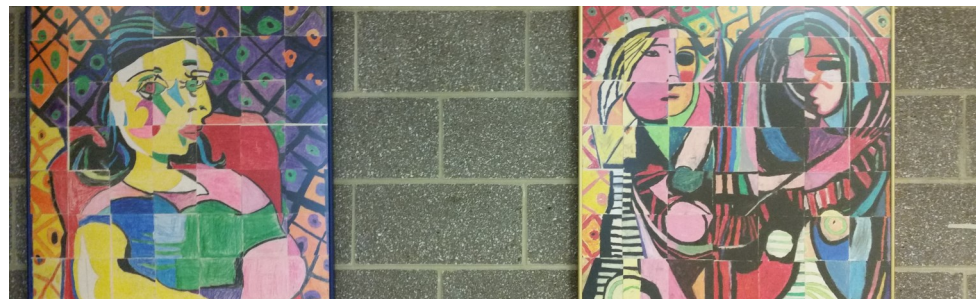
Timeline: From: August 2016 To: June 2017

Key Process Statement #2: Teachers will utilize growth mindset activities and processes in planning and PLT practices.

Action Steps

1. Provide ongoing professional development in the creation and implementation of growth mindset focused classrooms.
2. Teachers will share and model best practices monthly at faculty/early release meetings.
3. PLT's will work together to create content specific objectives written in growth mindset language. These objectives would be posted on the board for students and staff to view daily.
4. Monthly phone messages will inform parents of what a growth mindset is and how students are working on with growth mindset

Timeline: From: August 2016 To: June 2017



Climate Goal

By June 2018, 95% of staff and students will report that Wakefield Middle has a safe, positive school climate based on climate surveys.

Key Process Statement #1:

Decrease incidences of student conflict by 10% as measured by SIRS office referrals.

Action Steps

1. Staff will teach a conflict resolution skills mini unit during Health/PE, Wolf time, or counselor guidance session.
2. Develop and implement re-entry/restorative program for students suspended from school for physical aggression to reteach conflict resolution skills
3. Develop a list and implement alternatives to out of school suspensions.
4. Develop and implement a peer mediation program.

Timeline: From: September 2016 To: June 2017

Key Process Statement #2:

Wakefield Middle Staff will build a positive and inclusive school community as measured by staff and student surveys.

Action Steps

1. Wakefield Middle staff will plan and hold one school-wide event per semester to celebrate, engage and promote student and staff relationships.
2. Wakefield Middle staff will develop a student club/activity period as part of the intervention/enrichment block based on student interest/survey results.
3. Wakefield Middle staff will develop procedures for promoting student and staff familiarity on each grade-level to promote community and foster relationships.

Timeline: From: August 2016 To: June 2018

